

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY  
SAULT STE. MARIE, ONTARIO**

**COURSE OUTLINE**

**COURSE TITLE: INTRODUCTION TO CORRECTIONS**

**CODE NO: CJS 221**

**SEMESTER: II**

**PROGRAM: CORRECTIONAL WORKER - DIPLOMA**

**AUTHOR: JOHN E. JONES**

**DATE: January, 1996 PREVIOUS OUTLINE DATED: January, 1995**

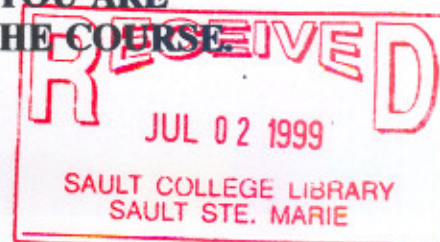
**APPROVED:**

*K. DeBusario*

*Oct. 26/95*  
**DATE**

**Note:**

**DO NOT DISCARD THIS OUTLINE. IT WILL BE  
REQUIRED BY OTHER INSTITUTIONS IF YOU ARE  
ATTEMPTING TO OBTAIN CREDIT FOR THE COURSE.**



**TOTAL CREDIT HOURS: 60**

**PREREQUISITE: CJS 105 INTRODUCTION TO CRIMINAL JUSTICE SYSTEM**

**I. PHILOSOPHY/GOALS:**

**An examination of the nature and functions of the principle components of correctional services in Canadian society. Students will examine the history of Corrections, Correctional law, current models of Correctional policy, policy making in Corrections, Correctional structures, treatment programs and their delivery, Community Based Corrections and the future of Corrections in Canada.**

**II. STUDENT PERFORMANCE OBJECTIVES**

**Upon successful completion of the course, the student will be able to:**

- 1. Define and describe Canadian Corrections as a social concept, a legal entity, a range of programs and as subsystem within the Canadian Criminal Justice System.**
- 2. Outline the history of Canadian Corrections and explain the current philosophy of correctional operations.**
- 3. Describe and explain the factors that affect correctional operations and planning in Canada.**
- 4. Explain the organization and management of correctional systems in Canada.**
- 5. Describe current correctional treatment programs and their delivery used inside and outside correctional centres.**
- 6. Explain the concept of community based corrections and define the components.**
- 7. List and explain each correctional law statute.**
- 8. Evaluate the future of corrections.**



**III. TOPICS TO BE COVERED.**

- 1. The history of punishment and Corrections.**
- 2. The philosophy of Canadian Corrections.**
- 3. The structure and operations of Canadian Corrections.**
- 4. Current treatment programs.**
- 5. Community Based Corrections.**
- 6. The future of Corrections in Canada.**
- 7. Correctional Law**
- 8. Correctional Concepts**

**IV. LEARNING ACTIVITIES**

**1.0 CORRECTIONAL CONCEPTS**

**Upon successful completion of this unit, the student will be able to:**

- 1.1 define the term "corrections"**
- 1.2 discuss the social concept**
- 1.3 discuss the legal entity**
- 1.4 discuss the range of programs**
- 1.5 discuss the concept of subsystem**
- 1.6 discuss the past and current philosophy of Corrections**

**2.0 HISTORY OF PUNISHMENT AND CORRECTIONS.**

**Upon successful completion of this unit, the student will be able to:**

- 2.1 describe the history and evolution of Corrections**
- 2.2 outline and discuss the process of correctional change**
- 2.3 outline and discuss crime and punishment in early Canada**
- 2.4 discuss the current model of Canadian Correctional practice**
- 2.5 discuss the legal statues affecting the operation of Corrections.**

**3.0 CORRECTIONAL OPERATIONS**

**Upon successful completion of this unit, the student will be able to:**

- 3.1 distinguish between security levels of institutions.**
- 3.2 describe the effects of imprisonment on staff and inmates**
- 3.3 calculate remission**
- 3.4 outline and discuss inmate treatment programs**
- 3.5 outline and discuss the external and internal influences on Correctional policy.**
- 3.6 outline and discuss the role of correctional workers**
- 3.7 outline and discuss Inmate Rights**
- 3.8 outline and discuss custodial control**
- 3.9 outline the organizational structure of institutions**

**4.0 CORRECTIONAL TREATMENT PROGRAMS**

**Upon successful completion of this unit, the student will be able to:**

- 4.1 outline and discuss inmate classification processes**
- 4.2 outline the unit management system**
- 4.3 outline and discuss treatment modalities**
- 4.4 discuss the factors that affect the delivery of treatment**

**5.0 COMMUNITY CORRECTIONS**

**Upon successful completion of this unit, the student will be able to:**

- 5.1 outline and discuss the concept Corrections in Canada**
- 5.2 discuss the controversy concerning community corrections**
- 5.3 outline and discuss the programs available to inmates**
- 5.4 outline the process of probation and parole**

**6.0 THE FUTURE OF CORRECTIONS**

**Upon successful completion of this unit, the student will be able to:**

- 6.1 discuss the effects of correctional reform**
- 6.2 outline and discuss the indicators of Correctional change**
- 6.3 discuss the influence of social, and fiscal restraint**



**7.0 CORRECTIONAL LAW**

**Upon successful completion of this unit, the student will be able to:**

**7.1 List and explain the purpose of each of the Correctional law Statutes**

**7.2 List the level of law making and applicability of the law to  
Correctional jurisdiction**

**7.3 List and explain the major points from each Act**

**V. METHOD OF EVALUATION**

**A final grade will be derived from the results of:**

<b>Test</b>	<b>20%</b>
<b>Mid-term exam</b>	<b>25%</b>
<b>Research paper and presentation</b>	<b>30%</b>
<b>Final exam</b>	<b>25%</b>

**COLLEGE GRADING POLICY**

**90-100% = A+**

**80-89% = A**

**70-79% = B**

**60-69% = C**

**0-59% = R**

**VI. REQUIRED STUDENT RESOURCES**

**Corrections in Canada, Policy and Procedure, John Ekstedt and  
Curt T. Griffiths, Second Edition**

**Federal Correctional Law Statutes, Queens Printer, Government of  
Canada**

**Ministry of Correctional Services Act and Regulations ,  
Government of Ontario**

**VII. ADDITIONAL RESOURCE MATERIAL**

**Provided by the instructor**

**VIII. SPECIAL NOTES**

**Tours of Correctional agencies will be arranged by the instructor.**

**Students with special needs (e.g. physical limitations, visual impairment, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.**

**Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.**